

Lesson plan 1 Year 10

Time: 1 hour

Lesson title: Raise your Game (Food Provenance)

This lesson enables pupils to identify the range of game available on the market today and to investigate some of the key environmental issues associated with food and farming today (local sourcing of ingredients, seasonal ingredients and ethical issues related to animal welfare)

Learning

Learning objective	Learning outcomes	
To identify the range of game birds available and eaten today	All pupils will ...	Identify a number of game birds
	Most pupils should ...	Identify a range of game birds and their seasonal availability.
	Some pupils could ...	Identify a range of game birds, their seasonal availability and their popularity with consumers
To investigate how game birds are reared and the method used	All pupils will ...	Recall the method used to rear game birds
	Most pupils should ...	Discuss the method used to rear game birds
	Some pupils could ...	Evaluate the method used to rear game birds.
To prepare a microteaching session using PowerPoint to teach the class the key facts and issues relating to game bird production	All pupils will ...	Prepare a PowerPoint presentation listing facts about game bird production
	Most pupils should ...	Prepare a PowerPoint presentation listing and describing the key facts about game bird production
	Some pupils could ...	Prepare a PowerPoint presentation listing, describing and explaining key facts about game bird production

Teaching and learning activities

Time	Activity	Resources and equipment
10	<p><i>Introduction to game</i></p> <p>Starter – What is game? Match the picture to the game bird, how many can the students name? How many have the eaten? What is the difference between game and farmed animals?</p> <p>Introduction to game and game birds identifying the seasonality of each. Why eating in season is important for sustainability?</p>	<p>Picture cards to match to names</p> <p>PowerPoint of Game Birds</p>
20	<p>Main activity 1</p> <p>In pairs research production of Pheasant from egg to plate. Identify the stages of production and the farming methods employed.</p> <p>Produce a PowerPoint to inform the class of the key facts related to Pheasant production</p> <p>Answer the following questions;</p> <ul style="list-style-type: none"> • Are the methods employed for rearing Pheasant ethical? • Are the methods used to rear Pheasants environmentally friendly? • Are game birds a sustainable product? • What are the benefits to game bird production to the economy of the country? • What are the negative impacts of game bird production? 	<p>LINK TO Taste of Game website for Pheasant production</p>
45	<p>Main activity 2</p> <p>Select 3 groups to present their findings to the class. Review the research and presentations and discuss student's opinion of game bird production</p>	
55	<p><i>Plenary</i></p> <p>Card game/ranking – what are the benefits of using game?</p> <p>Homework</p> <p>Collect 3 recipes using Pheasant or where pheasant could replace the meat. Compare the nutritional content of two Shepherds' pie recipes, one using lamb and one using pheasant or partridge.</p>	<p>Student activity provided</p> <p>'Explore Food' Nutritional analysis</p>

Literacy and numeracy

Starter:	<ul style="list-style-type: none">▪ Use Standard English confidently in their own writing and speech.	
Main activities:	<ul style="list-style-type: none">▪ Summarise and organise material, and supporting ideas and arguments with any necessary factual detail.▪ Use Standard English confidently in a range of formal and informal contexts, including classroom discussion.	
Plenary:	<ul style="list-style-type: none">▪ Use Standard English confidently in their own writing and speech.	